Post Doctoral Fellowships

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Overview

- Pros and Cons
- Length of Post-Doc
- Discovering Post-Doc Opportunities
- Examples of Post Doc Opportunities

- In School, Post-Doc
- Tips/Conclusion
Post-Doc

- Pros and Cons
- 1) lower pay, short time frame for relocating
- 2) more time to write and develop skills
Post-Doc

- Want a post-doc that gives time to develop
Post-Doc

- Don’t want a post-doc where you work like an administrator or collect data
Problem is that many institutions will advertise a post-doc position, but treat that individual as if they are a data analyst.
Post-Doc

- Before taking a Post-doc position check:
  - 1) Roles and Responsibilities of position
  - 2) How much time you will have to work on developing papers from your dissertation.
Post-Doc

- Want to hear that:

- 1) You have to attend one or two seminars per week.
- 2) Have no other responsibilities
Post-Doc

- Do Not want to hear:

- 1) You can work on your papers in the evening or one day per week.
- 2) Your primary responsibilities will be working on a research team.
- 3) Your primary responsibilities will be conducting analysis for Dr. X.
Post Doc

- Examples of Bad Post-Docs
  - Stanford Example
  - Maxey Boys Training School
Post-Doc

- Want a post-doc that is 2-3 years as oppose to 1 year. Especially if you have to relocate.
- People assume more productivity during a post-doc.
Discovering Post-Doc Opportunities

- List Serves
- E-mails
- Newsletters -- ASA Footnotes, APA Monitor (many are online)
- Talking with mentors
- Talking to people at Conferences
- Internet
- Networking
Discovering Post-Doc Opportunities

- Postdocjobs.com
- http://www.findapostdoc.com/
- http://www.nationalpostdoc.org/
National Academy of Education/Spencer Postdoctoral Fellowship

The National Academy of Education/Spencer Postdoctoral Fellowship Program supports early career scholars working in critical areas of education research. This nonresidential postdoctoral fellowship funds proposals that make significant scholarly contributions to the field of education. The program also develops the careers of its recipients through professional development activities involving National Academy of Education members.
The Michigan Society of Fellows

The Michigan Society of Fellows, under the auspices of the Rackham Graduate School, was established in 1970 with endowment grants from the Ford Foundation and the Horace H. and Mary Rackham Funds. The most distinctive aspect of the Society is a multidisciplinary emphasis which gives the Fellows an opportunity to interact across disciplines and to expand their horizons and knowledge. While their own scholarship is enriched, the Fellows also enrich the University of Michigan through teaching during their residency and bringing new insights to other faculty members. Each year the Society selects four outstanding applicants for appointment to three-year fellowships in the social, physical and life sciences, and in the professional schools.
The RAND Postdoctoral Training Program in the Study of Aging enables outstanding junior scholars in demographic and aging research to sharpen their analytic skills, learn to communicate research results effectively, and advance their research agenda. Housed within the Labor and Population Program, the program blends formal and informal training and extensive collaboration with distinguished researchers in a variety of disciplines. Fellowships are for one year, renewable for a second. Each fellow receives a competitive annual stipend, travel stipend and health insurance.
Princeton Society of Fellows

- Five postdoctoral fellowships will be awarded this year.
- In each of the first two years, the successful candidate pursues research half-time and teaches one course of his/her design each semester, either in the host department or an interdisciplinary Program. In addition, the fellow normally does some advising in his/her speciality.
- In the third year, the fellow teaches one course in the fall semester and devotes the final semester to full-time research.
POSTDOCTORAL FELLOWSHIP ON APPLIED ISSUES OF AGING

This program emphasizes research methods appropriate to the study of aging, especially the conduct of research in applied settings from a multidisciplinary perspective. It examines the substantive and theoretical issues pertaining to determinants of successful aging. Its goal is to develop researchers who will contribute to the theoretical and empirical knowledge base for determining policy and programs that could enhance the well-being of the elderly. The major training occurs through involvement in ongoing research of faculty at the School of Social Work, the academic departments, and research centers of the University.
The Institute for Healthcare Studies at the Feinberg School of Medicine, Northwestern University offers two-year post-doctoral research fellowships in health services research, funded by a National Research T32 Service Award (NRSA). This program is integrated with a National Institute of Disability and Rehabilitation Research (NIDRR) post-doctoral institutional training grant, and both a PhD and MD post-doctoral program in health services research sponsored by the Midwest Center for Health Services and Policy Research (MCHSPR), Hines VA Hospital (http://www.cmc3.research.va.gov).
In School, Post-Doc

- If you have research funding, it is possible to plan a pseudo post-doc while a pre-doc.
In School, Post-Doc

- Need these conditions:

- 1) Completed all course work and prelim work is finished.

- 2) Have 2 ½ - 3 years of funding remaining
In School, Post-Doc

- If these conditions are met then you can work on publishing papers for one year before starting your dissertation.

- Spending 6-8 years in a dissertation program is not held against you, IF you have been productive during that period.
Tips - Conclusion

- Start Early
- Start one year before on the market for institution based post-docs.
- Start on individual post-doc grant after receiving candidacy but before starting on your dissertation.